



## آزمون «۲۴ شهریور ماه ۱۴۰۲»

# دفترچهٔ اختصاصی منحصراً زبان

زمان پاسخگویی: ۱۰۵ دقیقه

تعداد كل سؤالات: ٧٠

| اختصاصی        |             |            |            |                    |  |  |
|----------------|-------------|------------|------------|--------------------|--|--|
| زمان پاسخ گویی | شمارة صفحه  | شمارة سؤال | تعداد سؤال | نام درس            |  |  |
| ۱۰۵ دقیقه      | <b>٣-</b> ٨ | ۱ -۲۰      | γ.         | زبان انگلیسی تفصصی |  |  |

### بنیاد علمی آموزشی قلمچی «وقف عام»

دفتر مركزي: خيابان انقلاب بين صبا و فلسطين – پلاک ٩٢٣ – تلفن: ٨٤٥١-٢١٠

«تمام داراییها و درآمدهای بنیاد علمی آموزشی قلمچی وقف عام است بر گسترش دانش و آموزش»



## پدید آورندگان آزمون **منحصراً زبان** ۲۲ شهریور ماه ۲۲-۱۲

#### طراحان

| نام طراحان  | نام درس    |
|---|------------|
| محسن رحیمی، عادله حیدری، رحمتاله استیری، سیدمهدی خبازی، متین خلیلیان، عقیل محمدیروش، آرمین رحمانی،<br>حمید مهدیان | زبان تخصصی |

## گزینشگران و ویراستاران

| زبان انگلیسی تخصصی                         | نام درس         |
|--|-----------------|
| رحمتاله استيرى                             | كزينشكر         |
| رحمتاله استيرى                             | مسئول درس       |
| فاطمه نقدی، محمدحسین مر تضوی، سعید اَقچهلو | گروه ویراستاران |

## گروه فنی و تولیر

| مدير گروه                        | محدثه مراّتی               |
|----------------------------------|----------------------------|
| مسؤل دفترچه                      | معصومه شاعرى               |
| mile as he mailtee a self eather | مدیر: محیا اصغری           |
| مستندسازی و مطابقت با مصوبات     | مسئول دفترچه: سوگند بیگلری |
| حروفنگاری و صفحه آرایی           | زهرا تاجیک                 |
| ناظر چاپ                         | حمید عباسی                 |

### بنیاد علمی آموزشی قلمچی «وقف عام»

دفتر مرکزی: خیابان انقلاب بین صبا و فلسطین – پلاک ۹۲۳ –تلفن: ۶۶۶۳-۲۱-

| زبان تخصصی | ۱۰۵ دقیقه |  |
|------------|-----------|--|

| Part A: Grammar                                    |  |
|--|--|
|  | Beneath each sentence you will see four words or phrase      |
|  | hrase that best completes the sentence. Then mark the correc |
| choice on your answer sheet.                       |  |
|  | neanings are similar to those of some of the modal           |
| auxiliaries.                                       |  |
| 1) about whose                                     | 2) which their   |
| 3) whose   | 4) that  |
| 2-The apartment a long time ago has ten floor      | s and no elevator, which will be a challenge for me.         |
| 1) is building                                     | 2) built   |
| 3) building  | 4) on which was built  |
| 3-In my chemistry study group, there are eight st  | udents, are repeating the class.                             |
| 1) two of whom                                     | 2) most of them  |
| 3) that two of them                                | 4) whom all of them  |
| 4-One of my English classmates who was seeking     | for an art institution to enroll at asked me if I knew       |
| the name of the art school Lori had applied        |  |
| 1) in which  | 2) whose   |
| 3) to which  | 4) that  |
|  | m has made a difference, whether to the people or to         |
| the environment?                                   |  |
| 1) which   | 2) where   |
| 3) what  | 4) who   |
| 6 in line for hours to buy tickets, people were    |  |
| 1) Stood   | 2) We stood  |
| 3) Standing  | 4) Having been stood   |
| 7-Some of our students study very hard during the  |  |
| 1) are frequently visiting festivals               | ic week, but on the weekend,                                 |
| 2) were frequently visiting festivals              |  |
| 3) they frequently visited testivals               |  |
| 4) they had been frequently visiting festivals     |  |
|  | y level of education, any relevant training I had            |
| undergone.   | y level of education, any relevant training I had            |
| 1) moreover  | 2) as  |
| ,  | 2) as  |
| 3) as well as                                      | 4) in addition   |
| face death in one of the world's most inhospita    | n April, tens of thousands of pastoralist children still     |
| 1) despite   | 2) however   |
| 3) whereas   | 4) although  |
|  | the company is trying to reduce its costs;, all who          |
| are laid off are not going to be replaced.         | the company is trying to reduce its costs;, an who           |
| 1) now that  | 2) yest  |
| ,  | 2) yet   |
| 3) in order that                                   | 4) consequently  |
| 11-The material we chose to cover our dining r     |  |
| 1) of which  | 2) that  |
| 3) where   | 4) whose   |
|  | ere required to take a special orientation program.          |
| 1) when  | 2) most of which   |
| 3) who they  | 4) some of whom  |
|  | 1927 as "silent", the film has never been, in the full       |
| sense of the word, silent.                         |  |
| 1) Although accustomed                             | 2) Accustomed though   |
| 3) As accustomed                                   | 4) If accustomed   |
|  | out out the fire by the bomb blast when a second             |
| explosion rocked the building.                     |  |
| 1) which caused                                    | 2) caused  |
| 3) to cause  | 4) causing   |
| 15-In 1905, Albert Einstein published five scienti | fic papers our understanding of space, time, light           |
| and matter   |  |

1) which had changed
3) that changed 2) and it changes4) changed

3) inadvertent

| Part B: Vocabulary  |  |
|---|--|
|   | eath each sentence you will see four words or phrases marked       |
|   | best completes the sentence. Then mark the correct choice on       |
| your answer sheet.  |  |
|   | pectations and norms of the group, even if they go                 |
| against one's own beliefs or preferences.  1) confirm           | 2) answer  |
| 3) conform  | 4) promise   |
|   | ifly without making any noise. This is because they                |
| have special feathers that reduce the of the                    |  |
| 1) humidity   | 2) turbulence  |
| 3) visibility   | 4) temperature   |
|   | experiences into her formal analysis or stick to the               |
| objective facts from the sources she had consul                 | lted.  |
| 1) pursue   | 2) ignore  |
| 3) subdivide  | 4) weave   |
|   | ime and space are not absolute, but rather in a                    |
| four-dimensional continuum called spacetime.                    | 2) : 4 - 4 - 1 - 1   |
| 1) transformed  | 2) intertwined   |
| 3) prevented 20 The flavors, with their vibrant colors and deli | 4) decoupled icate petals, a pleasant fragrance that fills the air |
| with a soothing aroma and generates a sense of                  |  |
| 1) give off   | 2) put out   |
| 3) send off   | 4) drop out  |
|   | often face isolation and various challenges, can a                 |
| sense of appreciation in us.                                    | <i>g</i> ,   |
| 1) appreciate   | 2) cultivate   |
| 3) lessen   | 4) explode   |
|   | r thoughts in a clear and respectful way. They also                |
| listen attentively and to their partner, without                |  |
| 1) spontaneously  | 2) interchangeably   |
| 3) infrequently   | 4) empathetically  |
| helped him embrace his passion and become a                     | y age and learned to play various instruments, which               |
| 1) indigenous   | 2) civilized   |
| 3) distinguished  | 4) delicious   |
|   | of the concepts and principles, but there is no for                |
| the benefit of applying your knowledge in real                  |  |
| 1) substitute   | 2) donation  |
| 3) courage  | 4) fertility   |
| 25-Some people believe that there are supernatur                | al forces at work, while others suggest that there are             |
| natural that can account for the anomalies.                     |  |
| 1) phenomena  | 2) ingredients   |
| 3) interventions  | 4) proportions   |
|   | ry some of the local with you in order to leave tips               |
| or make purchases where credit cards are not 1) value           | 2) rate  |
| 3) property   | 4) currency  |
|   | seemed to lack the to improve their overall level of               |
| fitness.  | remed to men the to improve their overall level of                 |
| 1) ambition   | 2) pollution   |
| 3) presence   | 4) tension   |
|   | teeth into the mouthwatering piece of cake that sat                |
| untouched on the table.   |  |
| 1) throw  | 2) resist  |
| 3) baffle   | 4) contemplate   |
|   | rs, but there is for improvement since people have                 |
| trouble with their computers working every no                   |  |
| 1) space  | 2) room 4) ground  |
| 3) way 30 A mother can make a/an identification of              | 4) ground<br>her child in a crowded room and pick her child out    |
| from similarly looking children.                                | nei chila ili a crowded room and pick ner chila out                |
| 1) invincible   | 2) tough   |
| 1) III VIII OIO   | 2) 10 11 11  |

2) tough4) unmistakable

| 31-We will | our new | website this | spring, b | ut first we | need some | guidance o | on the best | way to | take on |
|------------|---------|--------------|-----------|-------------|-----------|------------|-------------|--------|---------|
| the task.  |         |              | _         |             |           |            |             |        |         |

1) trigger

2) launch

3) bargain

4) deposit

32-Perpetrators of less serious crimes will usually receive a light ..., for example the offender may have to pay a fine or do community service.

1) sentence

2) issue

3) judgment 4) sequel

33-It is clear that the pharmaceutical industry is not, by any stretch of the imagination, doing enough to ensure that the poor have access to ... medical care.

1) fulfilled

2) appealing 4) tight

3) adequate

34-The purpose of the final exam is to ... how much information students have acquired throughout the semester.

1) assess

2) maintain 4) allow

3) increase

35-The cherry trees in the orchard were coming into blossom prematurely, as a result of the ... warm weather.

1) sincerely 3) unanimously 2) unintentionally

4) unseasonably

#### **Part C: Sentence Structure**

Directions: Choose the sentence with the best word order for each of the following series. Then mark the correct choice on your answer sheet.

36-

- 1) After only finishing her degree, she did realized that she wanted to pursue a career in music.
- 2) After only finishing her degree, did she realize that she wanted to pursue a career in music.
- 3) Only after finishing her degree she realized that she did want to pursue a career in music.
- 4) Only after finishing her degree did she realize that she wanted to pursue a career in music.

37-

- 1) To help me relax and stay in shape, because swimming in the ocean is one of my favorite activities.
- 2) Swimming in the ocean help me relax and stay in shape because it is one of my favorite activities.
- 3) It is one of my favorite activities swimming in the ocean and helping me relax and stay in shape.
- 4) One of my favorite activities is swimming in the ocean, because it helps me relax and stay in shape.

38-

- 1) To the development of motivational skills and tools for managers, some pioneering work that began as an attempt to discover ways to increase production efficiency led.
- 2) Discovering ways to increase production efficiency and lead some pioneering work beganing as an attempt the development of motivational skills and tools for managers.
- 3) Some pioneering work that began as an attempt to discover ways to increase production efficiency led to the development of motivational skills and tools for managers.
- 4) The development of motivational skills and tools for managers was led to some pioneering work that began as an attempt to discover ways to increase production efficiency.

- 1) The handling and delivery of mail has always been a serious business, requiring timeliness, safety, and confidentiality.
- 2) The handling and delivery of mail always has been a serious business, required by timeliness, safety, and confidentiality.
- 3) The handling and delivery of mail to require timeliness, safety, and confidentiality always has been a serious business.
- 4) The handling and delivery of mail, required by timeliness, safety, and confidentiality has always been a serious business.

40-

- 1) Before the nineteenth century, the city was a small highly compact cluster in which people moved about on foot and goods were conveyed by horse and cart.
- 2) Before the nineteenth century, people had moved about by foot and goods had conveyed by horse and cart in the small highly compact cluster of the city.
- 3) Before the nineteenth century, people had been moved about by foot and goods were conveyed by horse and cart in the small highly compact cluster of the city.
- 4) Before the nineteenth century, the city had been a small highly compact cluster which people moved about on foot and goods had been conveyed by horse and cart.

#### Part D: Language Function

<u>Directions:</u> Read the following conversations between two people and answer the questions about the conversations by choosing one of the choices (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

Mary: The New Year is just ...(41).... It's time to shop around for bargains.

Suzan: Yeah, you're right. Everything is sky-high nowadays, and I'm fed up with cutting corners just to make ends meet.

Mary: Why don't you ...(42)... smoking then?

Suzan: You may say I'm making excuses. But it does ...(43)... me some solace.

Mary: Get out of here!

 41- 1) to no avail
 2) fast and furious

 3) happy-go-lucky
 4) around the corner

 42- 1) walk off
 2) cut down on

 3) come across
 4) step in

 43- 1) make
 2) do

 3) take
 4) give

Eric: Did you enjoy the show?

David: No, it was rubbish. Wasn't it?

Eric: I just couldn't put up with those silly pranks; they just weren't my cup of tea, but I had to ...(44)... because I was with two of my friends.

David: Well, make sure you see the trailers next time.

Eric: Can you do me a favor and cancel tonight's tickets. The whole thing is a kind of ...(45)... money down the drain.

David: With pleasure.

44- 1) stick it out
3) make it up
4) map it out
45- 1) spilling
3) wasting
4) pouring

#### Part E: Cloze Test

<u>Directions:</u> Read the following passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark the correct choice on your answer sheet.

The forest from which man takes his timber is the tallest and most impressive plant community on Earth. In terms of man's brief life, it appears permanent and unchanging, ...(46)... the seasonal growth and fall of the leaves, but to the forester it represents the climax of a long ...(47)... of events.

No wooded landscape ...(48)... today has been forest for all time. Plants have minimum requirements of temperature and moisture and, in ages past, virtually every part of Earth's surface has at some time been either too dry or too cold ...(49)... . However, as soon as climatic conditions change in ...(50)... of plant life, a fascinating sequence of changes, called a primary succession, occurs.

First to colonize the barren land ...(51)..., surviving on bare rock. Slowly, the acids produced by these organisms crack the rock surface, ...(52)..., and mosses establish a shallow roothold. Ferns may follow and, with short grasses and shrubs, ...(53)... form a covering of plant life. Roots probe even deeper into the developing soil, and eventually, large shrubs ...(54)... to the first trees. These grow rapidly, ...(55)... off sunlight from the smaller plants, and soon establish complete domination—closing their ranks and forming a climax community which may endure for thousands of years.

| then ranks and forming a chinax community which may endure for thousands of years. |               |                                  |               |  |  |  |
|--|---------------|----------------------------------|---------------|--|--|--|
| <b>46-</b> 1) given to   | 2) save for   | 3) along with                    | 4) owing to   |  |  |  |
| <b>47-</b> 1) succession   | 2) production | 3) reduction                     | 4) prevention |  |  |  |
| <b>48-</b> 1) is seen  | 2) to see     | 3) which was seen                | 4) we see     |  |  |  |
| 49-1) for plants to survive  |               | 2) to the surviving plants       |               |  |  |  |
| 3) to survive the plants   | <b>;</b>      | 4) and the plants survived       |               |  |  |  |
| <b>50-</b> 1) turn   | 2) respect    | 3) favor                         | 4) belief     |  |  |  |
| 51-1) which are the low lie  | chens         | 2) and to be the low lichens     |               |  |  |  |
| 3) are the lowly lichen  | S             | 4) the lowly lichens are         |               |  |  |  |
| 52-1) accumulates plant de   | ebris         | 2) and accumulating plant debris |               |  |  |  |
| 3) plant debris to accur   | mulate        | 4) plant debris accumulates      |               |  |  |  |
| <b>53-</b> 1) vigilantly   | 2) gradually  | 3) tediously                     | 4) insanely   |  |  |  |
| <b>54-</b> 1) hit the road   | 2) lose head  | 3) give way                      | 4) hold fire  |  |  |  |
| <b>55-</b> 1) to be cut  | 2) cutting    | 3) cuts                          | 4) to cut     |  |  |  |
|  |               |                                  |               |  |  |  |

#### Part F: Reading Comprehension

Directions: In this part of the test, you will read three passages. Answer the questions about the passages by choosing the best choice (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

#### PASSAGE 1:

Earthquakes are the most lethal of all natural disasters. What causes them? They are usually caused when rock underground suddenly breaks along the boundaries between tectonic plates or at the site of cracks within the plates. This sudden release of energy causes waves that make the ground shake. When two blocks of rock or two plates are rubbing against each other, they stick a little. They don't just slide smoothly; the rocks catch on each other. The rocks are still pushing against each other, but not moving. After a while, the rocks break because of all the pressure that's built up. When the rocks break, the earthquake occurs.

Certain areas of the world are quake prone. Italy, Yugoslavia, and Algeria have experienced many quakes. In November 1980, Naples was struck by an especially devastating quake. China and Japan have also been hit by horrendous quakes. In 1923, Tokyo and Yokohama were reduced to rubble by gigantic tremors that were followed by fires, tornadoes, and finally a ten-meter tsunami, or tidal wave, which was caused by the earth's drop into the waters of Tokyo Bay.

Geologists have been trying to predict earthquakes using laser beams, seismographs, gravitymeasuring devices, and radio telescopes. The Chinese in Haicheng in 1974 were warned that an earthquake might occur within the next year or two. With the help of amateur seismologists' observations of animal behavior and the rise and fall of water in wells and measurements of quantities of radioactive gas in water, professional geologists were able, in January 1975, to predict an earthquake within the next six months. On February 4, Haicheng was destroyed, but because its residents had been evacuated, very few people were killed. In California, where earthquake is an everpresent menace, building codes now require quakeproof structures, and Civil Defense units have intensified their training in how to deal with them should they strike.

56-According to the passage, which of the following may happen after an earthquake?

1) Wind, fire, and tidal waves

2) Predictions by professional geologists

3) Radioactive gas

4) Strange behavior by animals

2) enhance their reputations

4) control ground slippage

57-Geologists are using modern technology to ....

- 1) help them foresee earthquakes
- 3) measure the accuracy of earthquakes
- 58-The Chinese predicted an earthquake by ....
- - 1) employing amateur seismologists
- 2) observing professional geologists
- 3) watching animals, wells, and radioactive gas
- 4) evacuating the population
- 59-Californians are preparing for an earthquake by ...
  - 1) saving their property
- 2) moving to another state
- 3) ignoring the ever-present danger
- 4) practicing techniques to handle emergencies
- 60-What does the word "them" in paragraph 3 refer to?
  - 1) structures

2) building codes

3) earthquakes

4) Civil Defense units

#### PASSAGE 2:

Scientists have discovered that for the last 160,000 years, at least, there has been a consistent relationship between the amount of carbon dioxide in the air and the average temperature of the planet. The importance of carbon dioxide in regulating the Earth's temperature was confirmed by scientists working in eastern Antarctica. Drilling down into a glacier, they extracted a mile-long cylinder of ice from the hole. The glacier had formed as layer upon layer of snow accumulated year after year. Thus, drilling into the ice was tantamount to drilling back through time.

The deepest sections of the core are composed of water that fell as snow 160,000 years ago. Scientists in Grenoble, France, fractured portions of the core and measured the composition of ancient air released from bubbles in the ice. Instruments were used to measure the ratio of certain isotopes in the frozen water to get an idea of the prevailing atmospheric temperature at the time when that particular bit of water became locked in the glacier.

The result is a remarkable unbroken record of temperature and of atmospheric levels of carbon dioxide. Almost every time the chill of an ice age descended on the planet, carbon dioxide levels dropped. When the global temperature dropped 9° F (5 C°), carbon dioxide levels dropped to 190 parts per million or so. Generally, as each ice age ended and the Earth basked in a warm interglacial period, carbon dioxide levels were around 280 parts per million. Through the 160,000 years of that ice record, the level of carbon dioxide in the atmosphere fluctuated between 190 and 280 parts per million, but never rose much higher until the Industrial Revolution beginning in the eighteenth century and continuing today.

#### 61-Which of the following does the passage mainly discuss?

- 1) Chemical causes of ice ages
- 2) Techniques for studying ancient layers of ice in glaciers
- 3) Evidence of a relationship between levels of carbon dioxide and global temperature
- 4) Effects of plant life on carbon dioxide levels in the atmosphere

#### 62-According to the passage, the drilling of the glacier in eastern Antarctica was important because it ... .

- 1) allowed scientists to experiment with new drilling techniques
- 2) permitted the study of surface temperatures in an ice-covered region of the Earth
- 3) provided insight into climate conditions in earlier periods
- 4) confirmed earlier findings about how glaciers are formed

#### 63-The phrase "tantamount to" in paragraph 1 is closest in meaning to ... .

- 1) complementary to
- 2) practically the same as
- 3) especially well-suited to
- 4) unlikely to be confused with

#### 64-According to the passage, Grenoble, France, is the place where ... .

- 1) instruments were developed for measuring certain chemical elements
- 2) scientists first recorded atmospheric levels of carbon dioxide
- 3) scientists studied the contents of an ice core from Antarctica
- 4) the relationship between carbon dioxide and temperature was discovered

#### 65-The passage implies that the warmest temperatures among the periods mentioned occurred ....

- 1) in the eighteenth century
- 2) 160,000 years ago
- 3) at the end of each ice age

4) between 360 and 285 million years ago

#### PÁSSAGE 3:

Although it seems like the proliferation of spam—junk emails sent unsolicited to millions of people each day—is a recent problem, spam has been around as long as the Internet has. Spam emails account for more than two-thirds of all the email sent over the Internet, and for some unlucky users, spam makes up 80 percent of the messages they receive. And despite technological innovations such as spam filters and even new legislation designed to combat spam, the problem will not go away easily.

Most spam filters rely on a "fingerprinting" system which analyzes several typical spam messages and identifies common features in them. Any arriving emails that match these features are deleted. But spammers confuse the program, by simply including a series of random characters or numbers which allows the spam to escape detection.

A second possible solution takes advantage of a computer's limited learning abilities. So-called "smart filters" use complex algorithms, which allow them to recognize new versions of spam messages. These filters may be initially fooled by random characters or bogus content, but they soon learn to identify these features. Unfortunately, spammers have learned how to avoid these smart filters as well.

Another spam stopper uses a proof system that involves charging a minimal fee for each email sent. The fee would appear as an electronic check included with the email. Users can choose to waive the fee if the email is from a legitimate source; however, users can collect the fee from a spammer. A fee system would most likely eliminate a great deal of spam, but unfortunately many users are reluctant as they find such a system too intrusive and inconvenient.

In some ways, the battles being fought over intrusive emails are very much an arms race. Computer engineers will continue to devise new and more sophisticated ways of blocking spam, while spammers will respond with innovations of their own. It is unfortunate that the casualties in this technological war will be average email users.

#### 66-How does the author describe spam?

- 1) A recent problem that affects millions of users
- 2) Totaling more than 80 percent of emails sent via the Internet
- 3) A technological innovation
- 4) Unwanted messages sent to a mass audience

#### 67-What does the phrase "the program" refer to?

1) Spam messages

- 2) Random characters and numbers
- 3) A type of spam filter 4) Common features
- 68-According to paragraph 3, smart filters are superior to fingerprinting systems because smart filters ....

  1) are able to recognize new versions of spam messages
  - 2) charge a minimal fee for each email sent
  - 3) do not need to find common features to detect spam
  - 4) are not fooled by random characters or content

#### 69-The passage mentions all of the following as hindrances to adopting verification systems EXCEPT....

1) User reluctance

2) Inconvenience

3) Ineffectiveness

4) Violation of privacy

#### 70-The author describes the fight over spam as an arms race because ....

- 1) some of the techniques used by spammers may cause harm to email users
- 2) computer engineers and spammers are constantly reacting to each other's strategies
- 3) there is no peaceful solution to the problem of spam
- 4) computer engineers will never be able to completely protect against spam emails