



آزمون «۳۰ آذر ۱۴۰۳»

# دفترچهٔ اختصاصی منحصراً زبان

زمان یاسخ گویی: ۱۰۵ دقیقه

تعداد كل سؤالات: ٧٠

زمان پاسخ گویی	شمارة صفحه	شمارة سؤال	تعداد سؤال	نام درس
۱۰۵ دقیقه	٣-٨	۱ -۲۰	٧٠	زبان انگلیسی تفصصی

براساس تکنیک ضربدر و منها، کنار سؤالاتی که شک>دار یا وقتگیر هستند، علامت (\*) و کنار سؤالاتی که بلد نیستید، علامت (—) بگذارید و ظرف مدت ۹۰ دقیقه به سایر سؤالات پاسخ دهید. ۱۵ دقیقه پایانی را به بررسی سؤالات (×دار) و سپس (—دار) بپردازید.

جمع کل	درکمطلب	كلوزتست	مكالمه	ترتیب اجزای جمله	واژ گان	گرامر	نام مبحث
٧٠	10	1.	۵	۵	۲۰	۱۵	تعداد سؤالات
0	0	0	0	0	0	0	هدفگذاری تعداد پاسخهای درست شما در این آزمون

### بنیاد علمی آموزشی قلمچی «وقف عام»

دفتر مركزي: خيابان انقلاب بين صبا و فلسطين – پلاک ٩٢٣ – تلفن: ٨٤٥١-٢١٠٠

«تمام داراییها و در آمدهای بنیاد علمی آموزشی قلمچی وقف عام است بر گسترش دانش و آموزش»



## پدید آورندگان آزمون **منحصراً زبان** ۲۰ آذر ماه ۲۰-۱۲

#### طراحان

نام طراحان	نام درس
رحمتاله استیری، عقیل محمدی روش، مهراد اولیایی، محمدحسین مرتضوی، محسـن رحیمـی، سیدمهدی خبـازی،	
محمدمهدی حسنی راد، بیتا قربان پور، محمدمهدی دغلاوی، امیر حسین هاشمی، فرزین حیدری،	زبان ت <b>خ</b> صصی
امیرحسین میرزایی، ارغوان مقامیانزاده، حسین امیری، سامان بیغرض، محمدطاها بابامحمدی، سالار قنبرزاده	

## گزینشگران و ویراستاران

زبان انگلیسی تخصصی	نام درس
رحمتاله استيرى	گزینشگر و مسئول درس
فاطمه نقدی، عقیل محمدی روش، هلیا حسینی نژاد	ويراستاران

## گروه فنی و تولیر

مدير گروه	محدثه مر آتی
مسئول دفترچه	معصومه شاعرى
مستندسازی و مطابقت با مصوبات	مدیر: محیا اصغری مسئول دفترچه: سو گند بیگلری، مسئول درس: سپهر اشتیاقی
حروفنگاری و صفحه آرایی	زهرا تاجیک
ناظر چاپ	حميد عباسي

«برای دریافت اخبار گروه زبان، ویژگیهای هر آزمون و مطالب درسی به کانال منحصراً زبان کانون بپیوندید.» «نیلگرام»:تلگرام

آزمون ۳۰ آذر ۱۴۰۳ اختصاصي منحصراً زبان صفحة ٣

	۷۰ سؤال
زبان تخصصي	
	۱۰۵ دقیقه

#### Part A: Grammar

Directions: Questions 1-15 are incomplete sentences. Beneath each sentence you will see four words or phrases

marked (1), (2), (3), and (4). Choose the one word or phr	ase that best completes the	sentence. Then mark the correct				
•	choice on your answer sheet.					
1-By next year, the project by the team, ensur		odates and improvements are				
fully implemented before the new semester begin						
1) will be completed	2) have completed	1 , 1				
3) were completing	4) will have been comp					
2-She to several countries in the last three yea		ltures and gaining invaluable				
experience that has broadened her understandin	_					
1) traveled	2) has traveled	1 1				
3) was traveled	4) was going to be trave					
3 at the fact that it consistently helps students	s improve their skills at	id achieve higher scores with				
effective, structured practice.						
1) That this method is regarded as a useful one hint						
2) If this method regarded as a useful one hints						
3) That this method is regarded as a useful one hints						
4) Regarding this method as a useful one hint	tou voriousing it in small	lan anauna which ancouraged				
4-The teacher noticed how well the material af		ier groups, which encouraged				
them to discuss more complex topics confidently.  1) the attribute we denote ad		noton din o				
1) the students understood 2) the students have understood	<ul><li>2) are the students unde</li><li>4) did the students unde</li></ul>					
3) the students have understood  5. By the time the guests arrived, all the food had he						
5-By the time the guests arrived, all the food had be	een prepared and neady	y on the tables, ready to be				
served for the celebration.  1) were arranged  2) arranged	3) had arranged	1) been arranging				
1) were arranged 2) arranged 6-Despite the long hours and demanding workloa	3) had arranged	4) been arranging				
joy in making their lives easier.	u, she was always pleas	sed her coneagues, midnig				
• •	3) helping	4) to be helped				
1) to help 2) of helping 7-In the tranquil solitude of her secluded cabin,						
societal expectations.	sne enjoyed not to an	iswer to anyone or aunere to				
1) have 2) to having	3) to have	4) having				
8-In spite of her initial apprehension, Amy decid						
confident look.	cu to ili a bolu liew	way, embracing a fresh and				
1) get her hair to be styled	2) have her hair styled					
3) have her hair styling	4) get her hair to style					
9-When I was taking a walk through the forest, I s		wed from the mountains into				
the sea.	av a/an iivei that ii	wed from the mountains into				
1) beautiful ancient long	2) long ancient beautifu	1				
3) beautiful long ancient	4) ancient beautiful long					
10-According to some websites, <i>Bright Shining</i> is						
never read it and my brother did not	one of the best motive	tional books, hevertheless, i				
1) too 2) either	3) also	4) neither				
11-The organization will not secure the grant measu						
1) if it demonstrates						
3) unless it doesn't demonstrate	4) if demonstrating					
12-If the company invested in employee wellness pr		n overall productivity.				
1) it might likely to see	2) it could have likely s					
3) it could have likely to see	4) it would likely see					
13-We will implement the new software system, e		nd improved user experience.				
1) since offering 2) due to it offers	3) since it offers	4) because offering				
14 better promoted through targeted advertising	g and strategic partners	hips, we might have attracted				
a larger audience and more media coverage.						
1) If had the launch event been	2) Had the launch event	t been				
3) Were the launch event	4) If the launch event w					
15-Although the data suggests a strong correlation	on between the variabl	es, necessary to establish				
causation.		-				
1) but further analysis is	2) further analysis are					
3) and further analyses is	4) further analyses are					



آزمون ۳۰ آذر ۱۴۰۳ اختصاصی منحصراً زبان مفحم المناس منحصراً المناس منحصراً المناس منحصراً المناس منحصراً المناس الم

Part B: Vocabulary			
			will see four words or phrases
		ase that best completes the	sentence. Then mark the correct
choice on your answer sheet			
		m is impressed by your s	kills and would like to discuss
	fit your background.	2)	A
1) for	2) with	3) to	4) toward
		ing in energy resourc	es like solar and wind power,
	reliance on fossil fuels.	2) 1	
1) harmful	2) clean	3) beneficial	4) continuing
	is essential, as it helps for	uture generations unders	tand their history, traditions,
and identity.	2) 1	2) 0 :	A) 11
1) demand	2) heritage	3) reflection	4) diversity
		cample, encouraging thei	m to reach their full potential
and make a differen		2) : :	A) (' C
1) cherish	2) respect	3) inspire	4) satisfy
	ws individuals to develop ne	ew skills, reduce stress, a	nd improve their overall well-
being.	2)	2) 1'	45
1) recreation	2) appreciation		
		ach meal helped him	his appetite and maintain a
balanced diet withou		2)	40.11
1) acquire	2) curb	3) mount	4) develop
			ideas were dismissed without
	ng her to speak up more ass		40
1) innocently		3) initially	4) visibly
		mine was imminent in th	e north of the country, where
violence forced it to		2) 1, 1,	
1) resume	2) distribute	3) halt	4) advise
			ice the seller, an unnamed 58-
	oman, purchased the book fo		
1) competition	2) match	3) seminar	4) auction
		t few decades have raised	l concerns about the future of
our planet and its ed		a) 1 1 1 1	
1) significant	2) controversial	3) desirable	4) subtle
		s and graphs, can make	e complex information more
accessible to a wider		2)	A. 1
1) sentimental		3) visual	4) abstract
			experiences that inspired the
	iques used to create the desir		
	2) elaborated	3) stressed	4) pinpointed
			tremely in understanding
v <u>-</u>	ure facts about their subject	t.	
1) suspicious	2) grateful	3) neglectful	4) diligent
		nesses and soon decided	they needed a healthier, more
place for their ha			
1) tedious	2) hospitable	3) intrinsic	4) indicative
		ce overseas, was met witl	h of tears from family and
friends who had any	xiously awaited his return.		
1) movements	2) deliveries	3) floods	4) expansions
31-In some countries, p	police rarely change their m		
1) left	2) found	3) pulled	4) sent
32-Don't anything a	ibout your students; you nev	ver know what their back	ground is or what issues they
may be battling.			
1) regard	2) intimidate	3) assure	4) presume
			raphers, perhaps not as much
	wess but for his ease and ch		jects.
1) pranced about	2) tumbled into	3) glossed over	4) shot to
	ologists, a new sense of desp		
1) ambiguous	2) innate	3) perceptible	4) cautious
		umes about how she use	d her wits to charm the king
and herself into e	every aspect of his life.		
1) pester	2) insinuate	3) shun	4) imbue



#### آزمون ۳۰ آذر ۱۴۰۳ اختصاصي منحصرا زبان صفحهٔ ۵

#### Part C: Sentence Structure

<u>Directions:</u> Choose the sentence with the best word order for each of the following series. Then mark the correct choice on your answer sheet.

36-

- 1) Would I have known about the unexpected changes in the schedule, I would adjust my plans accordingly.
- 2) If I knew about the unexpected changes in the schedule, I would have adjusted my plans accordingly.
- 3) Had I known about the unexpected changes in the schedule, I would have adjusted my plans accordingly.
- 4) I would adjust my plans accordingly if I had known about the unexpected changes in the schedule.

**37**-

- 1) The team decided to allocate resources for developing new software, improving customer service, and to expand their market reach.
- 2) The team decided to allocate resources for developing new software, improving customer service, and expanding their market reach.
- 3) The team decided to allocate resources for new software development, improving customer service, and to expand their market reach.
- 4) The team decided to allocate resources for developing new software, to improve customer service, and expanding their market reach.

38-

- 1) Considering an archetypal masterpiece of the Italian Renaissance, "Mona Lisa" that has been described as the best known, the most visited, and the most parodied work of art in the world.
- 2) Considered an archetypal masterpiece of the Italian Renaissance, "Mona Lisa" has been described as the best known, the most visited, and the most parodied work of art in the world.
- 3) Being considered an archetypal masterpiece of the Italian Renaissance, "Mona Lisa" has been described
- best known, the most visited, and the most parodied art work in the world.

  4) Considered an archetypal masterpiece of the Italian Renaissance, "Mona known, the most visited, and the most parodied work of art in the world.

  Lisa" has described the best world.

- 1) Sunglasses work with the application of a tint, coating or filter to plain lenses, and help to act as a barrier between the eye and UV rays as do other elements.
- 2) By applying a tint, coating or filter to plain lenses sunglasses work, which helps in acting as a barrier between the eye and UV rays alike other elements.
- 3) Sunglasses work by applying a tint, coating or filter to plain lenses, which helps to act as a barrier between the eye and UV rays as well as other elements.
- 4) Sunglasses which work by applying a tint, coating or filter to plain lenses, helps to act as a barrier between the eye, UV rays, and other elements as well.

- 1) Your body's metabolism is perpetually at work, and it supplies necessary energy for functioning vital respiration and digestion.
- 2) Having perpetually worked on body's metabolic, it is supplied with necessary energy for vital functions like respiration and digestion as well.
- 3) Perpetually metabolic working in body, supplies necessary energy for vital functions alike respiration and digestion.
- 4) Your body's metabolism is perpetually at work, supplying necessary energy for vital functions such as respiration and digestion.

#### Part D: Language Function

Directions: Read the following conversations between two people and answer the questions about the conversations by choosing one of the choices (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

- A: Hey Behdad, did you hear about the old printer in the office?
- B: Oh no, don't tell me—it finally ...(41)..., didn't it?
- A: Yep, it's completely out of commission now. We're looking into a replacement, but for now, we might have to make do.
- B: Well, maybe I'll ...(42)... a crack at fixing it. I'm no tech expert, but I could give it a shot.
- A: That'd be great! Just a heads-up, though—this printer was ...(43)... from the start. Not sure it's even worth saving.
- B: I figured as much. But hey, doesn't hurt to try, right?
- **41-**1) got out of hand 2) bit the dust 4) broke the ice 3) ran out of steam **42-**1) bring 2) do 4) take 3) make 43-1) cut-and-dried 2) cutting-edge 4) low-maintenance 3) second-rate
  - A: I had a ...(44)... shave on my way to work today. A car almost hit me!
  - B: Wow, that sounds scary! I'd be on edge if that happened to me. You know, traffic during rush hour always ...(45)... me crazy.
- A: I totally get that! Sometimes I feel like I need to take a different route just to avoid the stress.
- 44-1) tinv 2) narrow 4) close 3) near **45-**1) bothers 2) drives 3) worries 4) takes



آزمون ۳۰ آذر ۱۴۰۳ **اختصاصی منحصراً زبان** صفحهٔ ۶

#### Part E: Cloze Test

<u>Directions:</u> Read the following passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark the correct choice on your answer sheet.

Currently, the incorporation of digital technology in education remains inconsistent, ...(46)... its proven benefits in enhancing learning outcomes. Many educators cling to traditional teaching methods, and view technology ...(47)... as an aid for administrative tasks rather than a powerful tool for engagement. This mindset limits the potential for interactive learning experiences ... (48).... In higher education, for instance, the use of online platforms has increased significantly. However, many ...(49).... on conventional lectures, missing valuable opportunities for collaborative and personalized learning. Research indicates ...(50)... technology is effectively integrated into the curriculum, students are more likely to participate actively and ...(51)... information better. Despite this, a significant number of educators express concerns about the effectiveness of digital tools, often citing a lack of training or resources as ...(52)... to their implementation.

While some institutions are pioneering innovative teaching strategies, the broader trend is still marked by a/an ...(53)... to fully embrace these digital tools. The effective integration of technology in the classroom ...(54)... comprehensive training but also a cultural shift toward valuing diverse educational approaches. As educators become more open to change, the potential for transforming student experiences through technology can be realized. Embracing a more holistic view of technology as a facilitator of learning, rather than just a supplementary tool, ...(55)... essential for preparing students for the demands of a rapidly evolving digital world.

preparing study	ches for the acmanas of a rap	idiy cvorving digitar world	•
<b>46-</b> 1) although	2) despite	3) due to	4) but for
<b>47-</b> 1) primarily	2) accurately	3) favorably	4) leisurely
<b>48-</b> 1) that can provi	ide technology	2) can be provided by	y technology
3) technology ca	n provide	4) can provide techno	ology
49-1) instructors' he	eavy reliance still	2) heavy instructors s	still rely
3) still rely heav	ily instructors	4) instructors still rel	y heavily
<b>50-</b> 1) that the	2) that when	3) which	4) that unless
<b>51-</b> 1) submit	2) reveal	3) retain	4) require
<b>52-1</b> ) barriers	2) approaches	3) solutions	4) references
<b>53-</b> 1) invitation	2) attitude	3) willingness	4) reluctance
54-1) doesn't requir	re	2) requires not only	
3) not only requi	ires	4) requires not a	
<b>55-</b> 1) it is	2) is	3) have been	4) and being

#### **Part F: Reading Comprehension**

<u>Directions:</u> In this part of the test, you will read three passages. Each passage is followed by some questions. Answer the questions about the passages by choosing the best choice (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

#### PASSAGE 1:

Panel painting, common in thirteenth- and fourteenth-century Europe, involved a painstaking and laborious process. Wooden planks were joined, covered with gesso to prepare the surface for painting, and then polished smooth with special tools. On this perfect surface, the artist would sketch a composition with chalk, refine it with inks, and then begin the deliberate process of applying thin layers of egg tempera paint (egg yolk in which pigments are suspended) with small brushes. The successive layering of these meticulously applied paints produced the final, translucent colors.

Backgrounds of gold were made by carefully applying sheets of gold leaf and then embellishing or decorating the gold leaf by punching it with a metal rod on which a pattern had been embossed. Every step in the process was slow and deliberate. The quick-drying tempera demanded that the artist know exactly where each stroke should be placed before the brush met the panel, and it required the use of fine brushes. It was, therefore, an ideal technique for emphasizing the hard linear edges and pure, fine areas of color that were so much a part of the overall aesthetic of the time. The notion that an artist could or would dash off an idea in a fit of spontaneous inspiration was completely alien to these deliberately produced works.

Furthermore, making these paintings was so time-consuming that it required assistance. All such work was done through <u>collective enterprise</u> in the workshops. The painter or master who is credited with having created the painting may have designed the work and overseen its production, but it is highly unlikely that the artist's hand applied every stroke of the brush. More likely, numerous assistants, who had been trained to imitate the artist's style, applied the paint. The carpenter's shop probably provided the frame and perhaps supplied the panel, while yet another shop supplied the gold. Thus, not only many hands but also many shops were involved in the final product. In spite of problems with their condition, restoration, and preservation, many panel paintings have survived, and today many of them are housed in museum collections.

آزمون ۳۰ آذر ۱۴۰۳ **اختصاصی منحصراً زبان** صفحهٔ ۷

#### 56-What aspect of panel paintings does the passage mainly discuss?

- 1) Famous examples
- 2) Different styles
- 3) Restoration
- 4) Production

#### 57-According to the passage, what was the first step in making a panel painting?

- 1) Mixing the paint
- 2) Preparing the panel
- 3) Buying the gold leaf
- 4) Making ink drawings

#### 58-Which of the following processes produced the translucent colors found on panel paintings?

- 1) Joining wooden planks to form large sheets
- 2) Polishing the gesso
- 3) Applying many layers of paint
- 4) Covering the background with gold leaf

#### 59-What characteristic of tempera paint is mentioned in the passage?

1) It dries quickly.

2) It is difficult to make.

3) It dissolves easily.

4) It has to be applied directly to wood.

#### 60-The "collective enterprise" mentioned in paragraph 3 includes all of the following EXCEPT ... .

1) supplying the gold leaf

2) building the panels

3) applying the paint

4) selling the painting

#### PASSAGE 2:

Social media's impact has exploded in just over a decade, shifting from an entertaining diversion to a deeply integrated aspect of daily life. [1] This transformation is evident in diverse areas: from commerce, where Facebook's proposed crypto currency, Libra, faced scrutiny, to politics, where Justin Bieber's tweet urging the President to release detained children sparked national attention. [2] This rapid evolution even extends to the realm of technology, as Elon Musk envisioned a future where social media could directly connect to the human brain, blurring the line between the digital and physical worlds.

The constant evolution of technology and user preferences poses a major challenge for social media platforms to stay relevant. Unlike utilities like power or water, where functionality is paramount, social media's success hinges on its ability to engage users. Young people, in particular, are incessantly seeking new platforms that reflect their identity, making staying ahead of the curve an ever-present shadow.

Social media is in a perpetual state of change, fueled by the relentless pursuit of what's next. [3] Platforms like Facebook, which boasted a mere 7.3 million registered users in 2006, now claim over 2 billion active users and a market capitalization nearing half a trillion dollars. This rapid growth underscores the need for social media platforms to continually adapt and innovate. [4]

#### 61-Which of the following techniques is used by the author in paragraph 1?

- 1) Statistical Data
- 2) Anecdotal Evidence
- 3) Expert Opinion
- 4) Cause and Effect

#### 62-The passage uses the example of "utilities like power or water" to emphasize that social media ....

- 1) platforms need to be as reliable as utilities like power and water.
- 2) platforms should be regulated like utilities to ensure equitable access for all users.
- 3) is becoming as essential to daily life as utilities like power and water.
- 4) is driven by dynamic evolution, whereas utilities remain largely unchanged.

#### 63-According to the passage, which of the following statements is true?

- 1) Elon Musk's invention has allowed for a direct brain-computer interface that connects social media directly to our brains
- 2) A tweet, penned by Justin Bieber calling for the President to detain children went viral and sparked national attention.
- 3) Social media platforms have been able to maintain their relevance by prioritizing functionality over user engagement.
- 4) Today's youth are unceasingly searching for platforms that authentically reflect who they are, which forces social media to innovate.

#### 64-Which of the following is the best title for the passage?

- 1) The Rise and Fall of Social Media: A Look at the Past, Present, and Future.
- 2) The Evolution of Social Media: Adapting to Stay Relevant in a Dynamic Landscape
- 3) The Future of Social Media: A Fusion of the Digital and Physical Worlds.
- 4) Staying Ahead of the Curve: Strategies for Social Media Success

## 65-In which position marked by [1], [2], [3,] or [4], can the following sentence best be inserted in the passage? "It's also important that they offer new features and experiences to remain at the forefront of a dynamic digital landscape."

- 1) [2]
- 2) [1]
- 3) [4]
- 4) [3]

آزمون ۳۰ آذر ۱۴۰۳ ا**ختصاصی منحصراً زبان** صفحهٔ ۸

#### PASSAGE 3:

Turkish literature flourished during the Ottoman Empire, a vast and culturally diverse realm that lasted from the late 13th century until the early 20th century. This period was marked by an intricate <u>interplay</u> of various literary traditions, as the empire encompassed a multitude of ethnic groups and languages. As a result, Ottoman literature is characterized by its rich tapestry of influences, blending elements from Persian, Arabic, and indigenous Turkish folklore.

One of the most significant forms of literature that emerged during the Ottoman era was poetry. The divan (court poetry) was particularly esteemed, with poets known as divan şairleri striving for perfection in their verses. This genre was heavily influenced by Persian literature, emphasizing ornate language and complex metaphors. Notable poets such as Fuzuli and Baki rose to prominence, with Fuzuli's Leyla ile Mecnun being celebrated as one of the masterpieces of Turkish literature. This narrative poem draws on the themes of love and longing, encapsulating the universal human experience through a distinctly Turkish lens. In addition to poetry, the Ottoman Empire saw the proliferation of prose, notably in the form of historical chronicles and novels. The saz literature, which combined prose and verse, became increasingly popular during the 19th century. Authors like Ahmet Mithat Efendi played a pivotal role in this evolution, advocating for the use of the Turkish language in literature instead of the traditional Persian and Arabic. His works, including Felatun Bey ile Rakım Efendi, not only entertain but also offer social commentary on the emerging bourgeois class and the cultural shifts occurring in Ottoman society. Drama also began to gain traction in the late Ottoman period, influenced by Western theatrical traditions. Playwrights sought to incorporate social issues and contemporary themes into their works, reflecting the changing dynamics of Ottoman society. This shift towards realism marked a departure from the more stylized forms of earlier literature.

The legacy of Ottoman literature is still felt today, as it laid the groundwork for modern Turkish literature. The intricate poetic forms, thematic depth, and cultural richness of this era continue to inspire contemporary writers. Understanding the literary traditions of the Ottoman Empire is essential for appreciating the complexities of Turkish cultural identity and the evolution of its literature in the modern era.

66-The underlined word "interplay" in paragraph 1 is closest in meaning to ....

1) conflict 2) interaction 3) separation 4) domination

67-Based on the passage, for his part in the evolution of Turkish literature, Ahmet Mithat Efendi ....

1) rejected traditional forms

- 2) embraced foreign influences
- 3) focused solely on poetry 4) promoted Turkish language

#### 68-According to the passage, which of the following statements is NOT true?

- 1) Fuzuli's Leyla ile Mecnun is a landmark work in Turkish narrative poetry, celebrated for its profound examination of love and yearning. It skillfully reflects the universal human experience while showing Turkish cultural identity and narrative styles.
- 2) During the late Ottoman era, the development of drama was significantly shaped by Western theatrical traditions, with playwrights aiming to weave urgent social concerns and modern themes into their plays, reflecting the swiftly changing landscape of Ottoman society.
- 3) While the Ottoman literary tradition predominantly embraced poetry, the late period also saw an emphasis on prose forms, including historical chronicles and novels, which gained popularity among both writers and readers.
- 4) The literature of the Ottoman Empire was mainly shaped by Turkish folklore, disregarding the important impacts of Persian and Arabic literary traditions that played a crucial role in its cultural development.

#### 69-The passage provides sufficient information to answer which of the following questions?

- 1) What specific literary forms were favored by Ottoman authors over time, and how did they evolve throughout the empire's history?
- 2) Which elements from Persian and Arabic literature were integrated into Turkish poetry during the Ottoman Empire?
- 3) What are the primary characteristics of divan poetry, and who were the notable poets associated with this genre during the Ottoman era?
- 4) How did the socio-political structure of the Ottoman Empire influence the emergence of modern Turkish literature in the 20th century?

#### 70-Which of the following statements CANNOT be inferred from the passage?

- 1) The emergence of Turkish prose literature in the late Ottoman period was primarily motivated by a desire to distance itself from the poetic traditions of Persian and Arabic literature.
- 2) The evolution of prose literature in the Ottoman Empire marked a significant shift in the cultural landscape, reflecting the changing societal values and the rise of the bourgeois class.
- 3) An awareness of Ottoman literary influences may provide contemporary Turkish writers with a deeper foundation for exploring complex themes of identity and heritage.
- 4) The diversity of the Ottoman Empire likely contributed to the development of a unique literary tradition that blended various cultural and linguistic influences.





## دفترچہسؤال

آزمون هوش و استعداد (دورهٔ دوم) ۳۰ آذر

تعداد کل سؤالات آزمون: ۲۰ زمان پاسخ گویی: ۳۰ دقیقه

### گروه فنی تولید

حميد لنجانزاده اصفهاني	مسئول آزمون
فاطمه راسخ، حميدرضا رحيم خانلو	ويراستار
محيا اصغرى	مدیر گروه مستندسازی
عليرضا همايونخواه	مسئول درس مستندسازي
حمید اصفهانی، فاطمه راسخ، هادی زمانیان، حمید گنجی،	. 10 1 10
فرزاد شیرمحمدلی، مهبد باقری، مرجان جهانبانی، آرمان احمدی	طراحان
معصومه روحانيان	حروفچینی و صفحه آرایی
حمید عباسی	ناظر چاپ

برای مشاهدهٔ پاسخها، به صفحهٔ شخصی خود در سایت کانون مراجعه کنید.



آزمون استعدادتحليلي ٣٠ آذر ١٤٠٣

۳۰ دقیقه

استعدادتحليلي

۱) سانحه

۲۵۱- با حروف «ف ق» و با همهی حروف بههمریختهی کدام گزینه، واژهای به معنای «پیروزی، مددکردنِ بخت، فراهم شدن اسباب کار » ساخته می شود؟

۱) ت و ی

 $^{\circ}$ ) ا  $\psi$  و ی

۲۵۲- با همهی حروف بههمریختهی «ا ا پ د ش ع ق م و ه ی» میتوان دو واژه ساخت به معنای . . .

۳) رابطه (۴

۱) رابطه

\* بر اساس متن زیر برگرفته از کتاب «درآمدی بر کشاکش غزالی و اسماعیلیان» به پنج پرسش بعدی پاسخ دهید.

حضور و ظهور شهابالدین یحیی سهروردی و مکتب فلسفیاش، مشهور به «اشراق» را میتوان واکنش شرقِ عالمِ اسلام دانست نسبت به آراء خردستیز و اندیشهسوز امام محمّد غزّالی. البتّه این واکنش در برخی زمینهها پیشینهای دارد که به آراء عینالقضات همدانی و ابوالبرکات بغدادی نیز راه میبرد، در عین حال اکنون آشکار شده که امام محمّد غزالی نظریهپرداز مشهور، مشروعیتبخشِ خلافت عبّاسی است و در ستیز با اصول مسلّم فرضشدهی فلسفی نزد خردگرایان «گنوستیک» ایرانی اسلامی. بنابراین پُربیراه نخواهد بود اگر در آثار فلسفی سهروردی که در تقابل با آموزههای فرضشده فرانی اسلامی است که بتوان صفت اشراقی را به آن اطلاق کرد و پر واضح است که تنها با بررسی نوشتههای سهروردی در افق آیینههای سیاسی جریان گنوستیسیسم ایرانی اسلامی است که این میسّر خواهدشد.

۲) تمدید

آیین سیاسی اشراقی در واقع نظامی است ترکیبی که عناصر بنیادین آن از برخی انگارههای موجود در آموزههای سیاسی ایرانی و اسلامی و گنوستیک اخذ شدهاند، انگارههایی که عبارت باشند از:

- ۱. نظریهی بنیاد نبوّت در اسلام شرق دجلهای، یعنی انکار نبوّتِ اسرائیلی و تأکید بر اعلم ناس و انسان کامل بودن نمایندهی خدا در میان مردم.
  - ۲. اعتقادات اسلامی در باب معجزات و کرامات انبیا و اولیا.
  - ۳. باورهای باستانی ایرانی دربارهی فرّهی پادشاهانی که صاحب نیرنگند، همانند فریدون و کیخسرو.
- ۴. سنّت کهن ایرانی در باب وزیران و مشاوران خردمندی که حکمت خود را در خدمت پادشاهان قرار میدهند و بیشترشان جان خود را نیز بر سـر همین خدمت به گسترش عدالت مینهند، وزیرانی چون بزرگمهر و مشاورانی چون ابنمقفّع، که نمونههایی درخور از اینان هستند.
  - ۵. سنّت اشراق هندو ایرانی مبنی بر این که به هر کس طلب علم کند و به حکمت متعالی دست یابد فرّهی ایزدی دادهخواهدشد.
    - ۶. آموزهی گنوستیک دوام فیض الهی مبنی بر تهی ندانستن عالم وجود از حجّت خداوندی در مقام رئیس مدینه.

۷. باور به لزوم برخورداری رئیس مدینه از حکمت و عصمت یا همان فرّهی ایزدی و غیرفاضلهخواندن حکومت عاری از چنین حجتی و ناروا دانستن همکاری با چنین حکومتی.

این گونه است که درمییابیم آیین سیاسی اشراقی یکسر از خود به وجود نیامده است، همچون هر آیین سیاسی دیگری. و ریشههای نظری آن را در متون فلسفه ی ایرانی اسلامی، آن گونه که در آثار فارابی طرح شده و متون فلسفه ی ایرانی اسلامی، آن گونه که در آثار فارابی طرح شده و نیز در کتابهایی مانند کیمیای سعادت ابوحامد غزّالی. به نظر برخی محققان سهروردی بیگمان کتابهایی چون نصیحةالملوک غزّالی، قابوسنامه ی وشمگیر و سیاستنامه ی خواجه نظامالملک که آیین پادشاهی ایران را نمونه دانسته، از سیاست و آداب ایشان یاد کرده و اینگونه در بینش سیاسی سهروردی عمیقاً موثر افتادهاند، میشناختهاست. چه آنجا که از مسئله مشروعیّت ِ برخی از پادشاهان کهن مانند فریدون و کیخسرو سخن میگوید، میان آرای او و نظریات اینان شباهت بسیار مییابیم.

۲۵۳- واژهی «نیرنگ» طبق متن بالا . . .

۱) به معنای «فریب مردم» و عامل دوری از خداست.

۳) به معنای «خیانت در قدرت» نزدیک است.

۲) بار معنایی منفی ندارد.

۴) ویژهی افرادی است که قدرت سیاسی ندارند.

آزمون استعدادتحليلي ٣٠ آذر ١٤٠٣

#### ۲۵۴- کدام عبارت از متن برمی آید؟

۱) پیروان آیین سیاسی سهروردی همچون پیروان آیین سیاسی غزّالی علی رغم خلق السّاعه بودن این نظریه ها، آن ها را شایسته ی تبعیّت دانسته اند.

۲) گرایش سهروردی به خردگرایی گنوستیک ایرانی، بیش از غزّالی و سازگاری غزّالی با نوشتههای عینالقضات همدانی بیش از سهروردی است.

۳) تقابل اندیشههای فلسفی سهروردی با غزّالی و نیز ورود غزّالی به اندیشههای سیاسی، کشف و بررسی اندیشههای سیاسی سهروردی را ناگزیر

ميكند.

۴) ابوالبر کات بغدادی بیش از آن که الهامبخش سهروردی در اندیشههای فلسفیاش بوده باشد، الهامبخش غزّالی بودهاست در اندیشههای سیاسیاش.

۲۵۵- عبارت زیر، با چندمین انگارهی پیشنهادی متن ارتباط بیشتری دارد؟

«عجیب است که نوشتهاند سلیمان در انتهای عمر به بتپرستی روی آورده بود. چهطور ممکن است پیامبری الهی با آن شأن، چنین کند؟ این ناقض اصول پیامبری است.»

۱) انگارهی یک

۳) انگارهی پنج

#### ۲۵۶- کدام روایت به انگارهی شمارهی «۳» بیشتر مربوط است؟

۱) فریدون که بر تخت نشست، جهان زیر و زبر شد. آیین زشتی و پلیدی که برترین جایگاهها را به خود گرفته بود، دوباره پست شد و آیین فرزانگان دوباره بر صدر نشست.

۲) فریدون سه پسر داشت و هر سه را به یمن فرستاد تا سه دختر پادشاه یمن را برای خود به همسری بگیرند. با مخالفتِ پادشاه یمن، کار برای

فرزندان سخت شد، ولی پادشاه یمن در نهایت تسلیم شد.

۳) پس آنگاه که سه فرزندش از سفر یمن بازگشتند، خود را به شمایل اژدهایی درآورد و برابر ایشان ایستاد، امّا هر سه پسر از آتش سوزان دهان او

گریختند. پس او شاد گشت که فرزندانش، باهوشند و پرتوان.

۴) فریدون جهانش را سه بخش کرد. شرق را به یکی داد و غرب را به یکی و میانه را که خوشترین سرزمینها بود، به کوچکترین فرزندش «ایرج» داد.

این سرزمین، «ایران» نامیده شد.

### ۲۵۷- كدام انگاره با عبارت «الْحُجَّةُ قَبل الخَلق و مَعَ الخَلق و بَعد الخَلق» ارتباط معنايي بيشتري دارد؟

۱) انگارهی پنج

۳) انگارهی هفت



آزمون استعدادتحليلي ٣٠ آذر ١٤٠٣

\* پرنیان، ترمه، پرستو و یکتا در یک کافه هر کدام در یک سمتِ یک میز مربعی نشستهاند. هر کدام از این افراد لباسی به یکی از رنگهای «قرمیز، سبز، آبی و زرد» بر تن کرده و یکی از بین «شیرینی، چای، بستنی و قهوه» سفارش دادهاند. در این باره، تنها میدانیم آنان که حرف نخست نامشان یکی است، روبهروی یکدیگر ننشستهاند و آنان که چای و قهوه سفارش دادهاند کنار همند. همچنین میدانیم یکتاست که قرمز پوشیده است. بر این اساس به دو سؤال بعدی پاسخ دهید.

۲۵۸ - اگر بدانیم کسی که زرد پوشیده است، بستنی سفارش داده و روبهروی کسی است که سبز پوشیده است، قطعاً میتوانیم بگوییم . . .

۱) پرنیان بستنی سفارش داده است.

۳) پرنیان بستنی سفارش نداده است.

۲۵۹- اگر شخصی که سبز پوشیده، قهوه سفارش داده و بین دو شخصی نشسته باشد که آبی و زرد پوشیدهاند، یکتا قطعاً . . .

۱) بستنی سفارش داده است.

۳) چای سفارش داده است.

۲۶۰ سه ظرف با تعدادی مهرهٔ متفاوت به شکل زیر داریم، باید با چشم بسته ابتدا یک مهره از ظرف ۱، سپس یک مهره از ظرف ۲ و بعد یک مهره از

ظرف ۳ برداریم و بعد مجازیم دوباره از ظرف ۱ این کار را تکرار کنیم. حداقل چند مهره از ظرفها خارج کنیم تا مطمئن شویم حداقل دو مربع

سفید یکسان متوالی خارج کردهایم؟

٩ (١

11 (٢

17 (٣

14 (4

\* در ۰۰۰ لیتر محلول، نسبت مادهٔ «الف» به مادهٔ «ب» سه به پنج و نسبت مادهٔ «ج» به مادهٔ «د»، چهار به پنج است و نسبت مادهٔ «الف» به مادهٔ «ج» برابر یک است. بر این اساس به دو سؤال بعدی پاسخ دهید.

۲۶۱ حدوداً چند لیتر مادهٔ «الف» در محلول هست؟

117 (7

177 (F

۲۶۲- چند لیتر مادهٔ «د» را به محلول اضافه کنیم که نیمی از محلول از این ماده باشد؟

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719 (4



آزمون استعدادتحلیلی ۳۰ آذر ۱۴۰۳

۲۶۳ عدد سن پدربزرگی سه سال پیش بیست و سه برابر سن نوهٔ بزرگش بود و سه سال بعد پانزده برابر سن نوهٔ کوچکش خواهد شد. اگر بدانیم سن نوهٔ بزرگش بود و سه سال است؟

۲۶۴ گر ۸ کارگر هر کدام با ۶ ساعت کار مجموعاً  $\frac{1}{4}$  کار را انجام داده باشند،۱۲ کارگر هر کدام با چند ساعت کار مجموعاً  $\frac{\pi}{4}$  باقی ماندهٔ کار را انجام

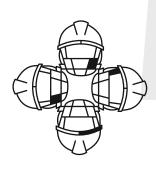
میدهند؟ کارگرها یکسانند.

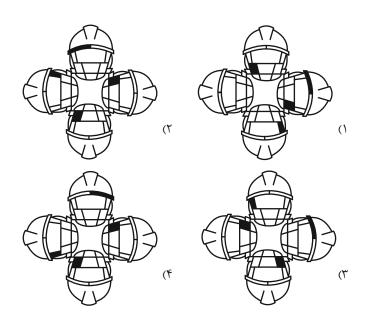
۲۶۵- در جدول زیر، کدام گزینه را باید به جای دو علامت سؤال (؟) قرار داد؟

9 9 (7	k	۴	(1
V . (4	۴	٨	۳)

۲۶۶ کدام شکل از دوران شکل زیر بهدست میآید؟



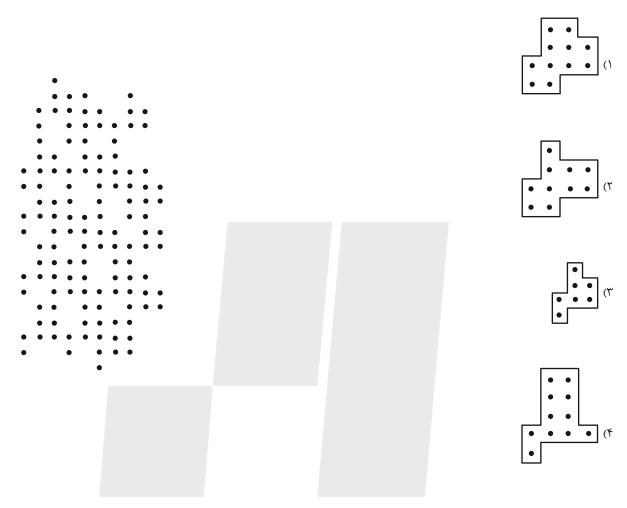




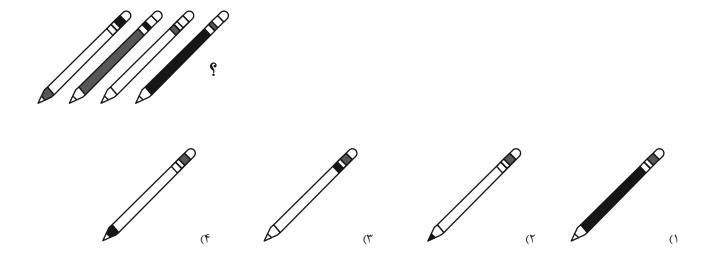


آزمون استعدادتحلیلی ۳۰ آذر ۱۴۰۳

۲۶۷- شکل زیر بدون تغییر یا دوران از تکرار کدام گزینه درست شده است؟



۲۶۸- شكلِ جايگزين علامت سؤال الگوى زير كدام است؟





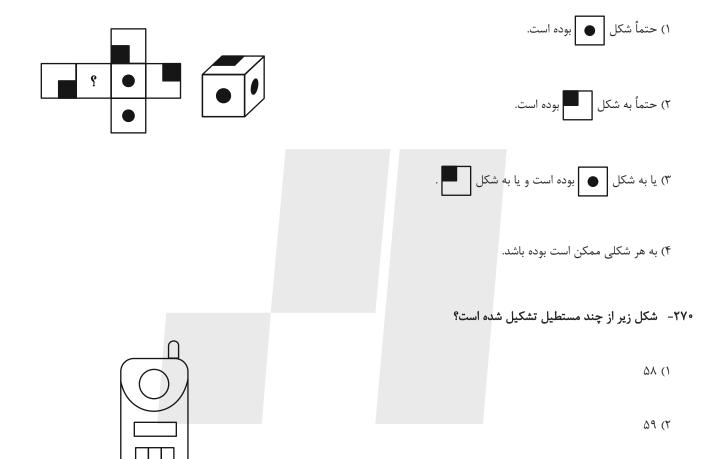
آزمون استعدادتحلیلی ۳۰ آذر ۱۴۰۳

۶۰ (۳

81 (4

۲۶۹- شکل گستردهای بهصورت زیر داشتیم که یکی از وجههای آن معلوم نبود. از این شکل گسترده مکعبی به شکل زیر ساختیم. دربارهٔ

وجه نامعلوم شكل گسترده چه مي توان گفت؟ دقت كنيد پشت برگه كاملاً سفيد است.



کتاب استعداد تعلیلی هوش غیرکلامی کتاب استعداد تعلیلی هوش کلامی





کتاب فرهنگیان ۱۰ آزمون اختصاصی

